

Questions of the Superintendent with respect to the 2018-19 LCAP May 22, 2018

When given the opportunity to review the 2018-19 LCAP Goals/Actions/Services and ask questions of the Superintendent, the LCAP-PAC members indicated that they had recommendations rather than questions. The following are the points of discussion with respect to their recommendations.

A. Compass Parent Workshop be re-instituted

LCAP - PAC Recommendation: It is recommended by the members of the LCAP-PAC that the Compass Parent Workshops be reinstated. Current PAC members that participated in such workshops in the past found the information provided appropriate and timely. They believe that due to the workshops, they were able to transition their child to high school with more confidence.

District Response: The district is planning on reinstating the Compass Parent Workshops at each of the sites offering the summer program. The workshops will be coordinated and facilitated by the sites Bilingual Parent Liaisons. They will receive guidance and support from the Director of English Learners and Special Programs whose department will be overseeing parent activities in general. The Director is scheduled to meet with the Bilingual Parent Liaisons on Thursday, May 31st and will ensure the Compass Parent Workshops is on the agenda for discussion.

B. Teacher Training and Smaller ELD Classes

LCAP - PAC Recommendation: It is the recommendation of the LCAP- PAC members to continue providing training for teachers of ELD and support them in refining their instructional practices to better support the students learning English. In addition, they would like to see smaller ELD classes. They believe that a “full” class is too difficult for a teacher to manage and also ensure the students receive the individualize support.

District Response: The district is continuously looking at ways to support teachers. When it comes to large ELD classes, a lot of the time, it has to do with the time of the school year and/or lack of resources. The sites always start their master schedule by looking at their EL population and determining the courses and number of sections that need to be offered. The look at offering a sufficient amount of ELD sections to ensure the classes are and balanced and students are properly placed. As the school year continues, the number of students identified as ELs rises, thus impacting the ELD classes and other LEP courses

such as Math, History and Science. With the teacher shortage in California, finding teachers mid-year is difficult making it a challenge for the district to obtain additional certificated staff for new sections. However, the district and sites are always looking for solutions to ensure students receive the education they are entitled to in the most appropriate conducive environment possible.

C. Supplemental Educational Services (SES)- Tutoring:

LCAP - PAC Recommendation: The LCAP-PAC members would like to see the tutoring services once provided by private companies and/or district staff (Certificated and Classified) be reinstated. The members were making reference to the SES program which was once a requirement of Program Improvement and Title I. Current PAC members that participated in such services in the past found them to be beneficial and appreciated the flexibility with respect to the tutoring time allocated, the number of meetings as well as meeting locations.

District Response: The SES program was once required under the No Child Left Behind (NCLB) law. For that reason, districts that were identified as being in Program Improvement (PI) would set aside Title I funds to contract with outside agencies and provide such services to students that qualified to receive Title I services. With the expiring of such law, Program Improvement is no longer in existence, thus district are not required to offer such services nor to reserve Title I funds for such services. In addition, because Title I funds are to supplement and not supplant current services available to students and because school sites already have tutoring services made available to students, the reinstatement of supplemental services as once done through SES is not allowable. However, the district is open to exploring other options for the future.